(16)

UNIT - IV

Q.4 Do as directed : (any eight)

1.

- Some one is following us. (Convert to passive voice)
- 2. Open the door. (Convert to passive voice)
- 3. How can we serve the people. (Convert to passive)
- 4. Raina was given a bicycle. (Convert to active voice)
- 5. America was discovered by Columbus. (Convert to active voice)
- 6. I don't like to play cricket. (Make positive sentence)
- 7. I will go to the party. (Make negative sentence)
- 8. Come to my house. (Make interrogative sentence)
- 9. Father to Mohan, "Get to bed right now and get up early in the morning". (Rewrite into Indirect speech)
- 10. "Don't try to be clever," Said Mrs. Verma to his servant. (Rewrite into Indirect speech)
- 11. Gandhi returned to the beach. Gandhi picked up some salt. (Combine the sentence)
- 12. The salt was collected. Gandhi's mission was over. (Combine the sentence)

Unit - V

Q.5(a) Write a letter to your father seeking permission to go on a study tour. (8)

OR

Write a letter to a friend describing your college activities.

OR

Write a report on the "cleanliness of your Town".

(b) Write a letter to the Editor of a newspaper applying for the position of a computer assistant.(8)

OR

---X----

Write a letter to a company complaining about their product.

Roll No.....

Total No. of Unit: 05Total No. of Printed Pages: 04

Code No. : A.B.C-196

Annual Online Examination 2021

BCA Part - I

BCA-106

Paper - I

COMMUNICATION SKILLS

Time : 3 Hrs.	Min.Marks: 27
· 2 Um	Max.Marks : 80

Note : Attempt all units :

Unit - I

- Q.1(a) Make sentences using the following words : <u>(any four)</u> (4) (i) Rescue (ii) Worship (iii) Treasure (iv) Myth (v) Heritage
 - (b) Provide synonyms of the following words: (any two)
 (i) Ancient (ii) basic (iii) obtain (iv) evolution
 - (c) Find antonyms of the following words: <u>(any two)</u> (2)
 (i) Poverty (ii) Vanish (iii) long (iv) adequate
 (d) Match the words in column 'A' with their meanings in column 'B' : (8)
 - Column 'A' (1) Conjecture
- Without rest
 - Practice of magic

Column 'B'

Energetic

Bright

Guess

Tribute

Respect

Driving force

- (3) Sorcery
- (4) Revere

(2) Radiant

- (5) Homage
- (6) Vigorous
- (7) Hectic
- (8) Impetus

P.T.O.

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(5)

Unit - II

Q.2(a) Convert the following sentences into complex sentences using

if clause: (any five)

- (1) They didn't play as a team; that is why they lost.
- (2) I didn't leave easily enough, so I missed the train.
- (3) He was hit on the head; otherwise he would have survived.
- (4) You promised to support me: that is why I started the project.
- (5) You weren't careful: that is why the accident occurred.
- (6) The dog didn't bite me because it was tied up.
- (7) He will come _____ you write to him.
- (b) Mention the subordinate clauses in the below stated sentences : (any five) (5)
 - (1) The dog can eat what he wants.
 - (2) Mary is the one, who ate the popcorn.
 - (3) The boy ran until he reached the school.
 - (4) After having dinner, they went for a walk.
 - (5) Who ever gave the dog a bone is a dog lover.
 - (6) Every book is a children's book if a child can read.
 - (7) I fished until the sun went down.

(c) Supply 'if', 'even if' unless' or 'otherwise' in the sentences

- given below as appropriate :- <u>(any six)</u> (6)
- (1) You will be dismissed _____ you agree to do as you are told.
- (2) You must do as you are told _____ you will be dismissed.
- (3) I'll only do what I think is right _____you dismiss me for it.
- (4) _____ you dont have TV at home you must watch this programme. It's so good.
- (5) Don't watch the film on TV this evening _____ you have a weak heart.
- (6) He won't come ____ you write to him.

- (7) _____ you don't like samosas, try one of these.
- (8) _____ you don't like samosa, try some thing else.

(3)

Unit-III

- Q.3(a) Fill in the blanks with appropriate modals given below : (any four) will, might, dare, could, should (4)
 - (1) How you insult him? (presense of courage)
 - (2) He has sent a message that he be late. (possibility)
 - (3) They gladly accept the offer. (willingness)
 - (4) I seen a mile when I was young. (ability in the past)
 - (5) We aim at noble goods. (desirability)
 - (b) Supply the correct tenses : (any four)
 - (1) He had a bad fall while he (repair) his house.
 - (2) Just as I (wonder) what to do next the call bell rang.
 - (3) Children (love) to play cricket.
 - (4) If I drop this it (break).
 - (5) The volcano (create) havoc ever since it erupted.
 - (6) The children were frightened because it (get) dark.
 - (c) Fill in the correct form of verb given in the bracket : (any eight) (8)
 - (1) He \dots in this town since 1964. (live)
 - (2) I any thing during vacations. (not study)
 - (3) They ten miles and are resting now. (walk)
 - (4) Raina when she is hurt. (ery)
 - (5) My wife and I about you the other day. (talk)
 - (6) I wish you your thesis by the due data. (submit)
 - (7) I any thing during vacations. (not study)
 - (8) If you don't hurry you your train. (miss)
 - (9) Children to play cricket. (love)
 - (10) My brother a novel now. (read)

(4)

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