

**Govt. V.Y.T. PG Autonomous College, Durg
(C.G.)**



**Report on Alumni Feedback on
Curricular Aspects**

Session: 2016-17

Alumni Feedback on Curricular Aspects Session: 2016-17

IQAC Analysis of Alumni Feedback on Curriculum:

The feedback from Alumni on Curricular Aspects was obtained through Structured Questionnaire which included 09 questions on various aspects of curriculum and suggestion for further improvement.

Total 84 alumni responded and shared their views regarding curricular aspects of the institution. Most of the them are satisfied with practice of curriculum design and development and the other aspects related to updating of syllabi for UG and PG program. Majority of them suggested for incorporation of value based additional courses for skill enhancement of the students. ICT enabled classes, innovative teaching methods and accessibility of advanced instruments are strongly endorsed.

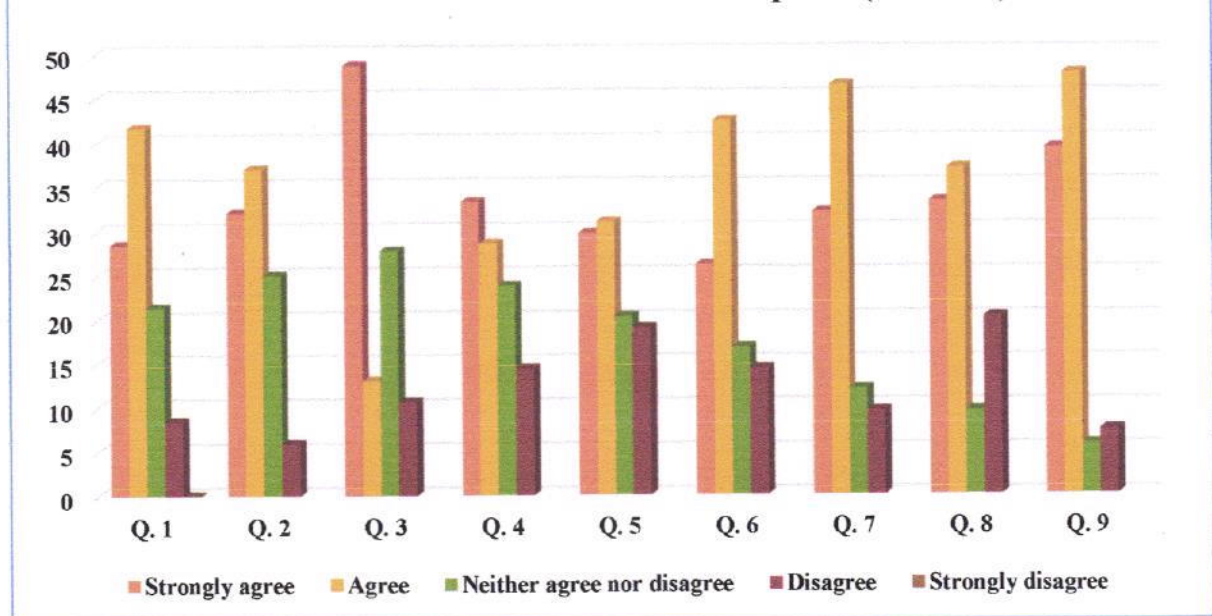
Scale: 1. Strongly Disagree 2. Disagree 3. Neutral 4. Agree 5. Strongly Agree

S. No.	Particulars
1	Relevance of Curriculum: The Curriculum was relevant and career oriented.
2	Coverage of Course: The contents are adequate and sequenced appropriately.
3	Applied Aspect: The curriculum includes practical/Lab/Project work/Field work/other extension activities.
4	Value Addition: The curriculum envisages moral, social, ethical and environmental values.
5	Skill development: The curriculum fosters development of various life skills and entrepreneurship.
6	Delivery of content: The course content is delivered effectively using various teaching methodology.
7	Availability of resources: The resources for learning are adequate and easily available.
8	Availability of programme: There is ample choice of subject combination or availability of electives.
9	Overall academic atmosphere: The overall academic atmosphere is conducive and supports higher learning.
10	Any suggestions to be incorporated for improvement of curriculum in next session.

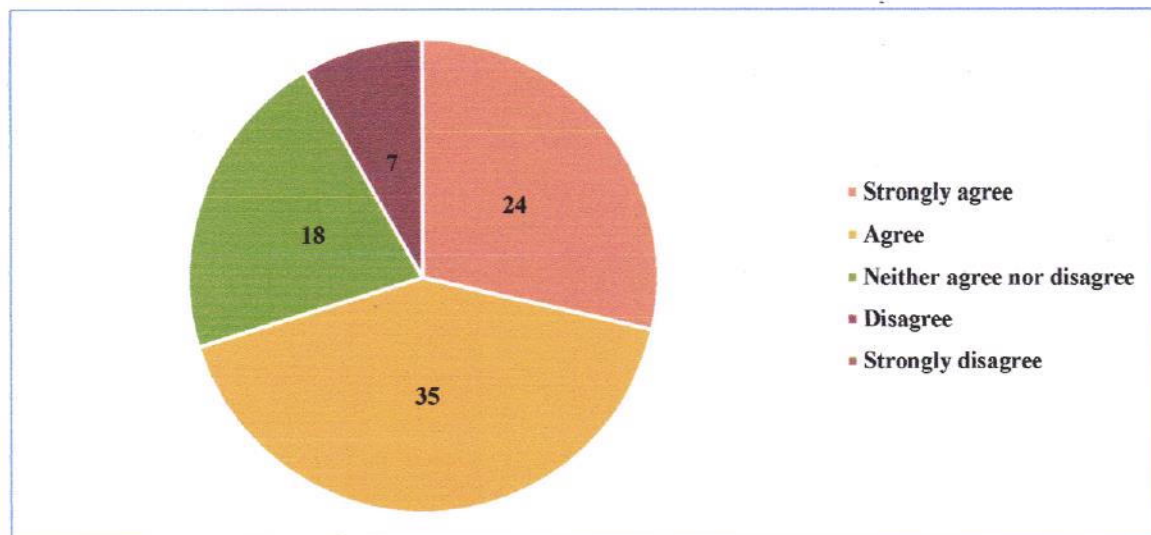
Table of Satisfied Responses:

S. No.	Attribute	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total
1	Curriculum relevant and career oriented	24 (28.5%)	35 (41.7%)	18 (21.4%)	7 (8.4%)	0	84
2	Contents adequate and sequenced	27 (32.1%)	31 (37.0%)	21 (25.0%)	5 (5.9%)	0	84
3	Inclusion of practical/Lab/Project work/Field work/other extension activities	41 (48.7%)	11 (13.0%)	23 (27.8%)	9 (10.6%)	0	84
4	Envision of moral, social, ethical and environmental values	28 (33.3%)	24 (28.6%)	20 (23.8%)	12 (14.3%)	0	84
5	Fostering various life skills and entrepreneurship	25 (29.7%)	26 (31.0%)	17 (20.3%)	16 (19.0%)	0	84
6	Content delivered effectively various teaching methodology	22 (26.1%)	36 (42.9%)	14 (16.7%)	12 (14.3%)	0	84
7	Learning resources are adequate and easily available	27 (32.1%)	39 (46.4%)	10 (12.0%)	8 (9.5%)	0	84
8	Choice of subject combination and electives	28 (33.3%)	31 (37.0%)	8 (9.5%)	17 (20.2%)	0	84
9	Academic atmosphere is conducive and supportive	33 (39.3%)	40 (47.7%)	5 (5.7%)	6 (7.3%)	0	84

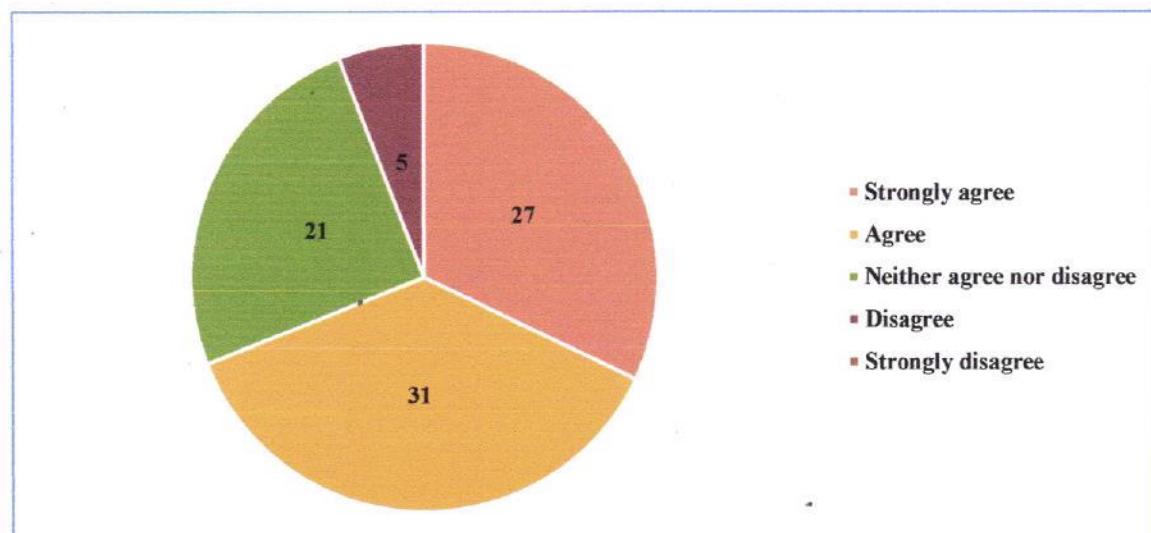
Alumni Feedback on Curricular Aspects (2016-17)



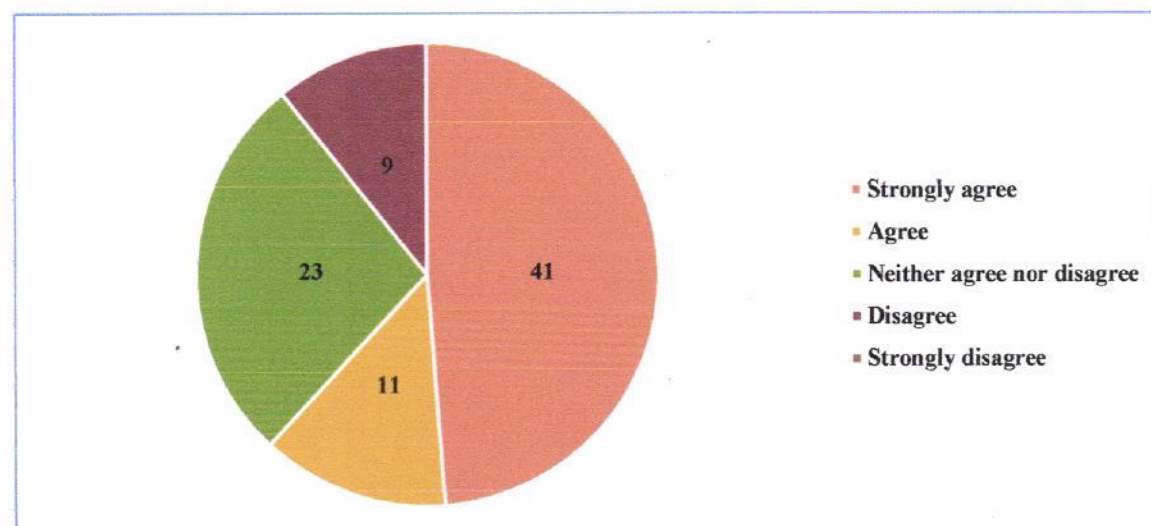
Q. 1 Relevance of Curriculum: The Curriculum was relevant and career oriented.



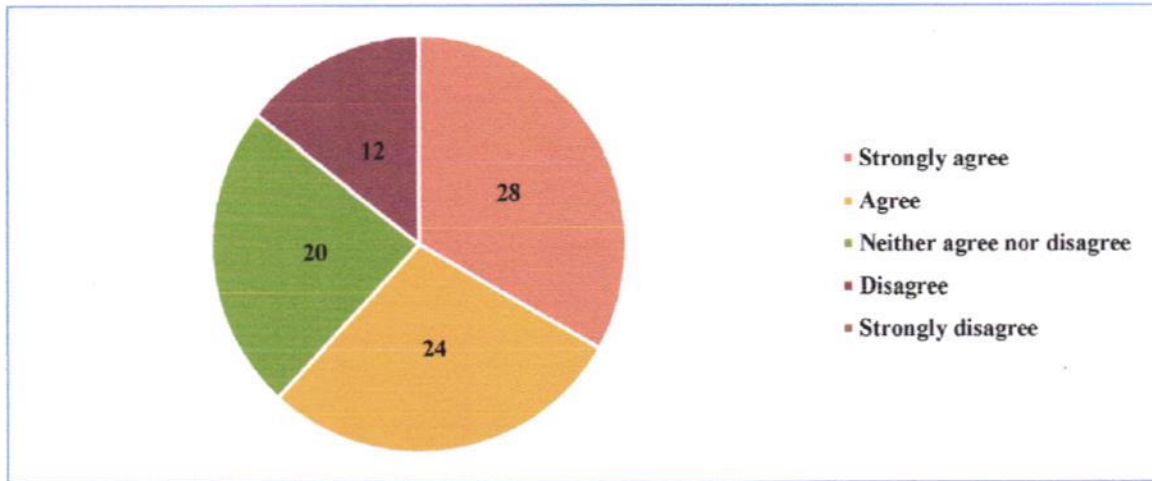
Q. 2 Coverage of Course: The contents are adequate and sequenced appropriately.



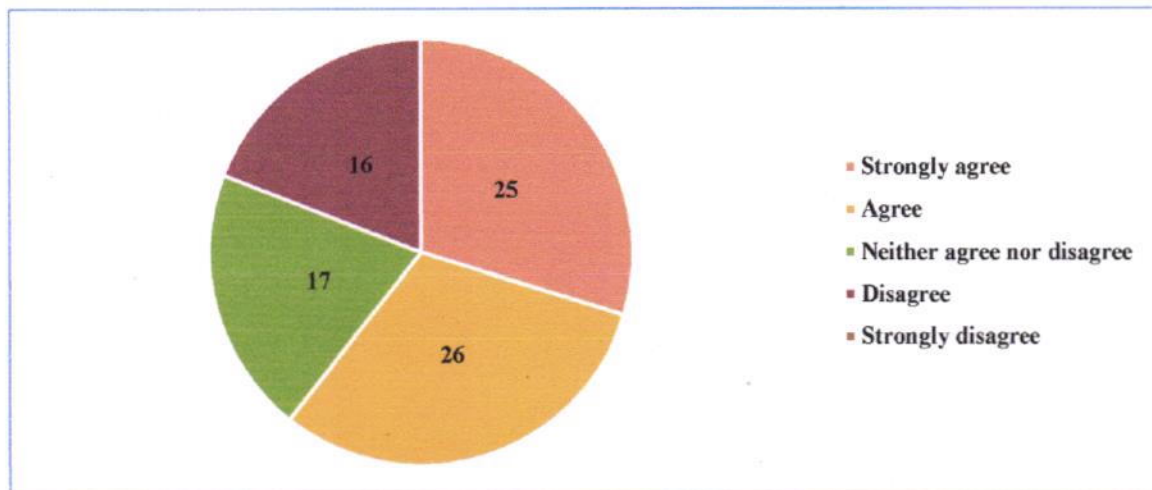
Q. 3 Applied Aspect: The curriculum includes practical/Lab/Project work/Field work/other extension activities.



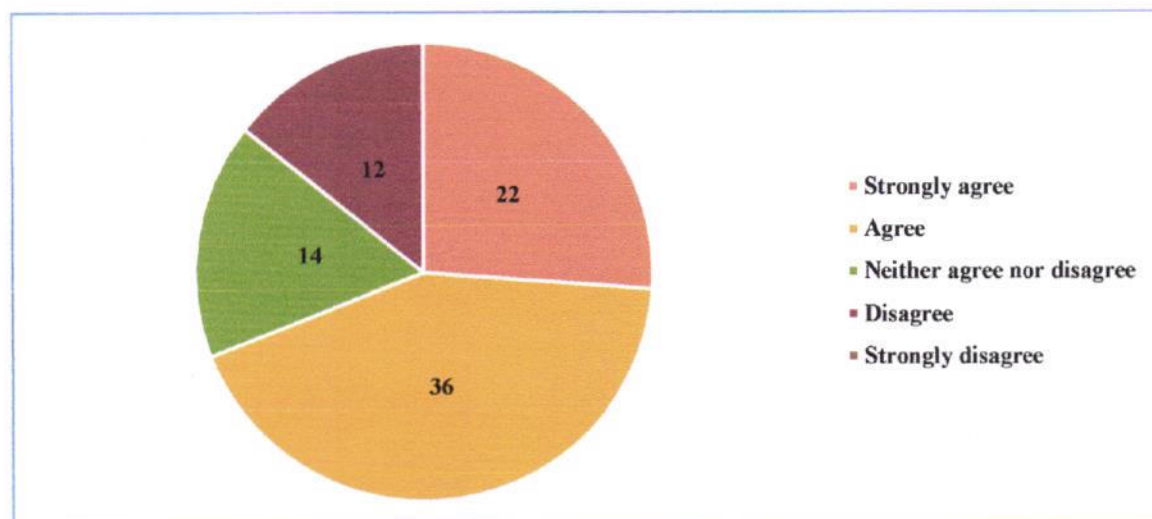
Q. 4 Value Addition: The curriculum envisages moral, social, ethical and environmental values.



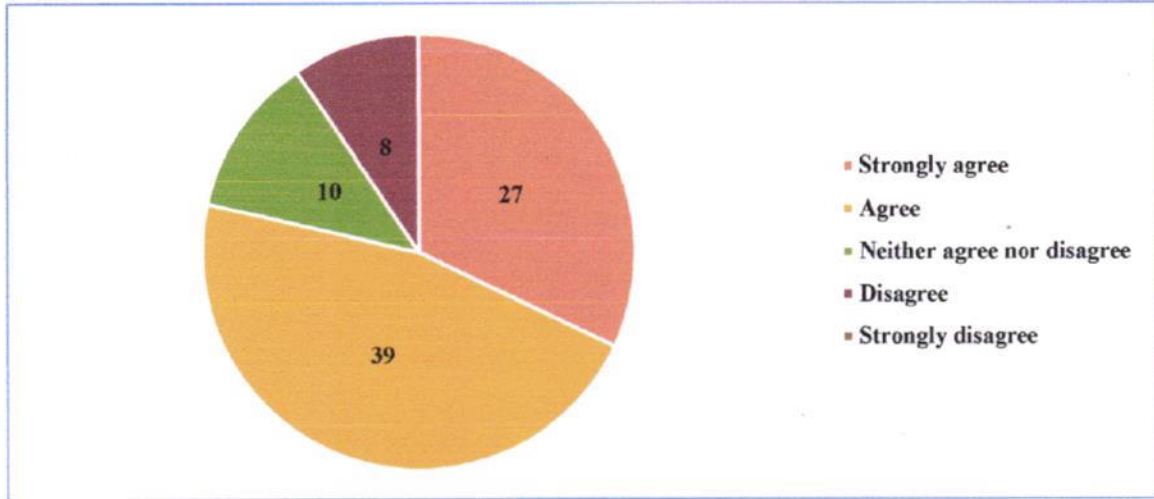
Q. 5 Skill development: The curriculum fosters development of various life skills and entrepreneurship.



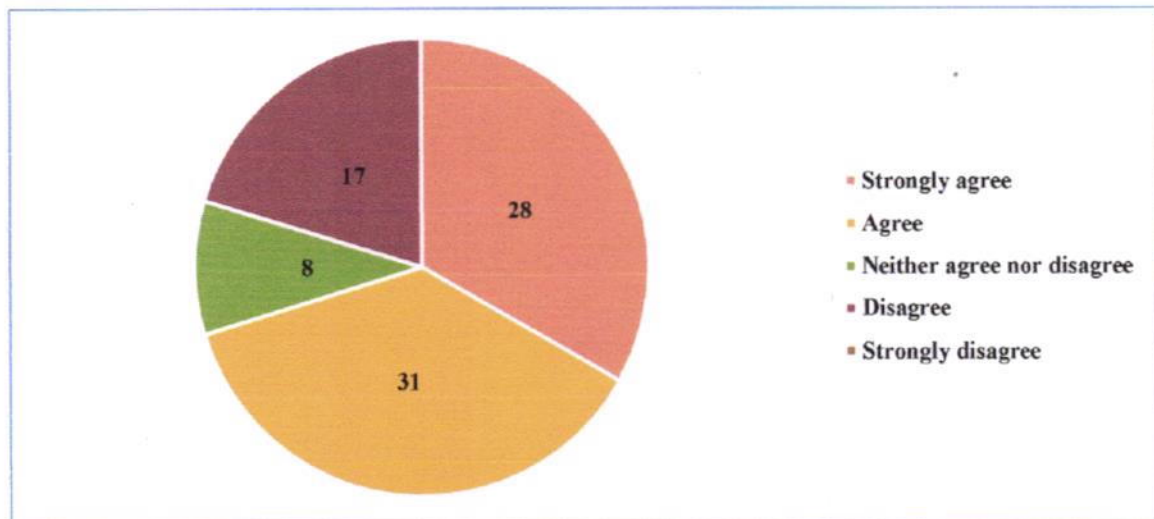
Q. 6 Delivery of content: The course content is delivered effectively using various teaching methodology.



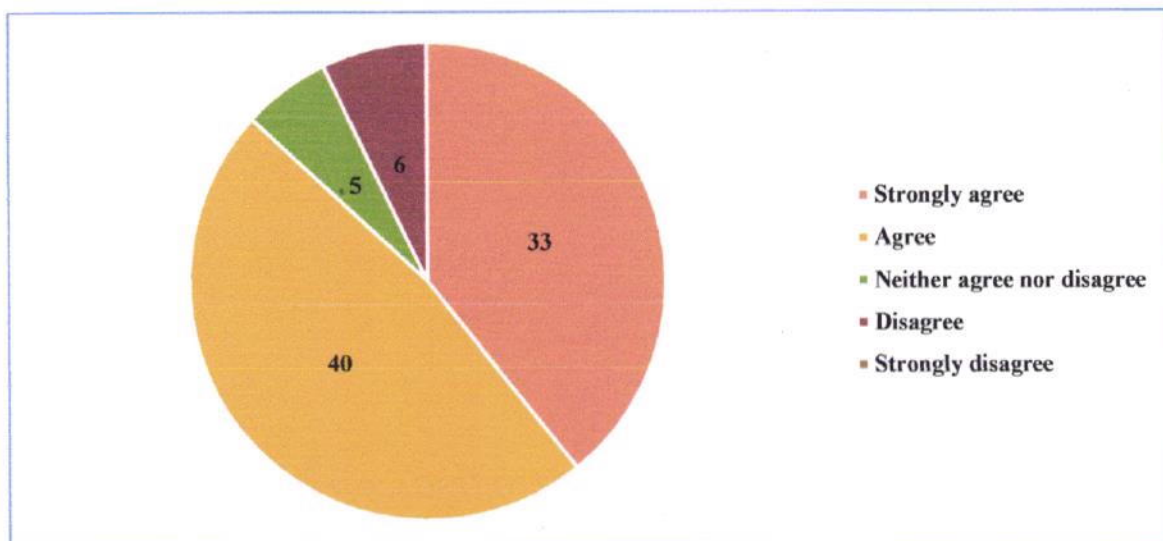
Q. 7 Availability of resources: The resources for learning are adequate and easily available.



Q. 8 Availability of programme: There is ample choice of subject combination or availability of electives.



Q. 9 Overall academic atmosphere: The overall academic atmosphere is conducive and supports higher learning.



Suggestions:

1. More availability of ICT enabled class rooms.
2. Need for specialised courses.
3. Industrial visit and internships should be compulsory in all programs.
4. More moral, social, ethical and environmental values need to be included
5. Linguistic knowledge must be part of every disciplines.
6. Research must be equipped with advance instruments.
7. Coaching for competitive examination should be provided.

IQAC Coordinator

Convener-IQAC
Govt. V.Y.T. P.G. Autonomous
College Durg (C.G.)



Principal

Principal
Govt. V.Y.T.P.G, Autonomous
College, Durg (C.G.)